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| **Curriculum overview 2021 – 2022**  **Year 3** | **Topic: Looking across the landscapes of the world** | **Spring Term** |

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| **English** | **Class Texts**: Little Wolf’s Book of Badness – Ian Whybrow; Planet Omar -  **Writing Genres**:Change story; persuasion text; fear story; discussion text; classic poetry | **Spelling, punctuation and grammar**:  We are going to continue to develop the use of noun phrases, writing using adjectives that are more powerful. We are also building on our sentence development using our coordinating and subjective connectives. We started opening our sentences in more varied ways and we will continue to build on these, e.g. Sighing, the boy finished his homework. Then expanded -‘ing’ clauses as starters e.g. Grinning menacingly, he slipped the treasure into his rucksack. Drop in –‘ing’ clauses e.g. Jane, laughing at the teacher, fell off her chair. As well as always focusing on basic sentence punctuation, we have developed our punctuation to include commas to separate clauses, as well as after fronted adverbials. We have started using inverted commas for punctuating speech, and this will continue. We will also be practising using apostrophes correctly. |
| **Maths** | This term we will be following the White Rose Maths Scheme. The main topic for this term will be multiplication and division. We are looking at recapping the 2, 5 and 10 times table as well as learning the 3, 4 and 8 times table. We will be exploring the language of the times tables as well as the relationship between multiplication and addition and division. We are going to extend this to multiplying two digit numbers by a single digit number. We are going to move on to money and converting pounds and pence, before using our arithmetic skills in relation to money problems. Statistics is the final area we are going to explore, looking at tally charts, pictograms and bar charts. | |
| **Science** | We will be looking at forces, specifically pushes, pulls, and the effect of friction. We will look at how we can measure friction using Newton meters. The focus will be on conducting a fair investigation, recording and interpreting the results. We will practise making predictions and drawing conclusions from our results. | |
| **Art/DT** | This term we will look at the different techniques used in collage. We will explore the different ways that paper can be used, as well as the integration of other materials, such as natural materials. In DT we will be exploring the use of textiles to create flowers and jewellery. | |
| **PE** | Gymnastics: We will be looking at how to make the basic body shapes in gymnastics. The children will make static shapes, shapes in the air, symmetrical shapes and shapes incorporating rhythmic gymnastics apparatus. Games: In netball and basketball, we will learn how to keep and win back possession of the ball effectively in a team game, make the best use of space to pass and receive the ball and use a range of attacking and defending skills in a game. Dance: In dance we will be beginning to improvise with a partner to create a simple dance, comparing and adapting movements and motifs to create a larger sequence and using simple dance vocabulary to compare and improve work. | |
| **Humanities** | This term there will be a geography focus. First, we will look at the physical geography of mountains; how they are formed, where they can be found, mountain climates and then researching famous mountains of the world. We are then going to look more locally at the development of settlements in Britain over time and what we require of settlements today. | |
| **Computing** | In computing, we are going to be building on our skills of using the internet safely. The lessons will demonstrate the importance of word order when searching. Children will start to examine the results returned, and how to distinguish between a reliable and unreliable website or webpage. In the lessons with a communication focus, children will identify ways of communicating online, how they can keep safe, and the importance of being responsible while communicating online with others. | |
| **French** | We will be revisiting and revising the vocabulary covered so far, as well as exploring more parts of the body and further instructions. We will then explore French food, the vocabulary around everyday foods and how to ask for them. | |
| **Music** | The children will explore the pentatonic scale through Chinese music, exploring different ways of recording pitch. The children will make hand signals and compose three-note melodies. We will also be looking at beat, metre and rhythm, combining melodic and rhythmic patterns. The children will have several opportunities to compose their own pieces. | |
| **RE** | In RE we will be exploring Creation, thinking about the question: What do Christians learn from the Creation story? It will help us to think about what Christians and non-Christians may learn from the Creation story. As we move closer to Easter, we are going to look at the concept of ‘Salvation’ and why Christians call the day that Jesus died ‘Good Friday’. | |
| **PHSE** | Through PSHE we will be looking at keeping ourselves safe and healthy through the choices we make in our day to day lives. We will also explore how we are becoming more responsible for different aspects of our own lives. Our themes will integrate British Values, throughout. | |
| **Enrichment** | Spirituality day: Easter. The children will be looking at scenes from Easter weekend. Christian values this term are: Courage and Forgiveness. | |