| **Curriculum overview 2021-22 Year 1/2** | **Topic What do I want to be?** | **Autumn TERM 2021** |
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| **English** | Class text- Dogger  Narrative with familiar settings.  Class text- Peace at Last  Narrative with familiar settings.  Class text-The Jolly Postman  Letter Writing.  Poetry-Variety  listening too, joining in and selecting favourites with reasons.  Class Story- Flat Stanley  The Hodgeheg | **Grammar-Yr2** A continued focus on grammar with a particular emphasis on:  Understanding what a noun, verb, adjective and adverb is and being able to use these when writing.  Expanded noun phrases for description [for example, the blue butterfly, plain flour] Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Commas to separate items in a list.  **Spellings/Phonics** – Recap of Phase 5-ready for Phonics Screening.  Phonics Bug Planning Common exception words by working through the spelling lists that are sent home.  **Grammar -Yr1**-How words can combine to make sentences Joining words and joining clauses using and.  Sequencing sentences to form short narratives. Separation of words with spaces Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences Capital letters for names and for the personal pronoun.  **Spellings/Phonics** - Following Phonics Bug planning. |
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| **Maths**  ***White Rose Maths*** | **Year 1 -**PLace Value Within 10 – Counting to 10, comparing numbers, ordering finding patterns.  Addition and Subtraction within 10 – Adding, making up addition stories, solving word problems. Subtracting, making up subtraction stories, Solving word problems, knowing family of number sentences. Recognising number bonds.  Shape and Patterns – Naming common 2D and 3D shapes, making pictures from shapes, finding shapes in objects, finding patterns and making patterns.  **Year 2 -**Place Value within 100– Counting forwards and backwards within 100. Recognising the value of each digit. Representing numbers. Ordering numbers, Counting in 2’s 3’s 5’s 10’s.  Addition and Subtraction– Fact Families and related facts. Number bonds to 100, recognising and using the inverse. Adding and subtracting ten to any number. Add two 2-digit numbers - not crossing ten - add ones and add tens.Add two 2-digit numbers - crossing ten - add ones and add tens. Subtract a 2-digit number from a 2-digit number - not crossing ten.  Money- counting and making amounts. Beginning to give change.  Multiplication and Division - Making equal groups and making and recognising arrays. | |
| **Science** | Humans – Naming parts of the body, naming and understanding the 5 senses. Knowing what humans need to stay alive and healthy. Learning about the different food groups and what makes a balanced diet. Knowing how they can keep themselves clean.  Animals – Learn about how animals change as they grow. Name some animals and their babies. Naming body parts of an animal. Learn about how animals get air, food and water. How to group animals in different ways. Names of animal groups. | |
| **Art/DT** | Drawing- Self-portraits; focusing on shape, features, proportions and choosing appropriate colours. Creating portraits in the style of Picasso and Paul Klee. Recognising Artists and Learning to be creative.  Food- Dips and Dippers; Understanding food groups, selecting ingredients from each food group to create a healthy dip and dipper.  Christmas decorations– Sock Snowmen using unwanted socks. Drawing a design, choosing ways to join materials and drawing around templates. | |
| **PE** | Dance- Time to Move- listening carefully to instructions, moving to the music in a variety of ways. Building a dance from individual to mirror pair work and then into groups of 4.  Gymnastics – Mat work – balances, different jumps and different rolls.  Apparatus work – climbing, hanging, balancing, jumping, rolling on different apparatus – ropes and rope ladders, wall bars, A frame with ladder or pole, balance beams, slope, box and crash mat.  Multi- skills- focusing on speed agility and quickness. Being balanced and being able to use both sides of the body.  Ball skills – rolling different size balls, bouncing balls with control, throwing and catching, overarm throwing, bounce passes, throwing bean bags and quoits. Learning to be fit, healthy and a team player. | |
| **Humanities** | Geography -Learning to be a Geographer; Identifying human and physical features of our local locations. As part of the DT unit Dips and Dippers, we will spend time matching dips to the countries they originally came from. Locating these countries on maps and the globe. **Every day the class will submit a weather report to the BBC weather watchers including a temperature reading.**  History- Learning to be a Historian; The Gunpowder plot – asking questions to find out more, empathising with characters-why did Guy Fawkes act as he did? Sequencing and placing events on a timeline. | |
| **Computing** | Basic Skills- Logging on/off independently, using usernames and passwords to access programs such as AR and Sumdog. Selecting and using various websites such as Topmarks and phonics play by typing the address.  Taking photos of our creations on the tablet and iPad. | |
| **Music** | Music over time- listening to various genres of music and composers from the 14th century to the present day.  A mix of singing and dancing as well as learning the names of instruments.  Nativity- Rehearsing the nativity songs, creating actions to match the words of the songs. Singing with expression and gusto. Learning to be a performer. | |
| **RE** | Christianity- Creation – Who made the world?  Incarnation – Why does Christmas matter to Christians? | |
| **PHSE** | Me and my Relationships- Y1 - Why we have classroom rules, Thinking about feelings, Our feelings, Feelings and bodies, Our special people balloons, Good friends, How are you listening?  Y2 - Our ideal classroom, How are you feeling today, bullying or teasing? Don’t do that! Types of bullying, Being a good friend, Let’s all be happy.  Valuing Difference - Y1 - Same or different? Unkind, tease or bully? Harold’s school rules, Who are our special people? It’s not fair.  Y2 - What makes us who we are? How do we make others feel? My special people, When someone is left out, An act of kindness, Solve the problem. | |
| **Enrichment** | Spirituality day: Christmas. The children will be looking at scenes of the Nativity and learning about journeys  Christian values: Compassion and Generosity Pantomime trip -theatre life. Fireman and police visits. Life education-Eating healthy and staying safe. | |