

Curriculum overview 2019-20 Year R/1		Topic The Sky's the Limit	Spring Term
English / Literacy	<u>Class text</u> - Tiddler <u>Class text</u> - Gigantosaurus <u>Class text</u> - Lost and Found <u>Class text</u> - The snail and the whale  Class Story- The Magic Faraway Tree	<u>Year 1</u> – Continue to work on using capital letters and full stops consistently. To write sentences including nouns, verbs and adjectives and begin to identify these. Spellings – To continue to work through the Year 1 common exception words using spelling lists. <u>Reception</u> – To be confident in segmenting words to write sentences. To use finger spaces when writing sentences. To be confident in all Phase 2 sounds and begin to recognise some of the Phase 3 sounds taught. To be able to form recognisable letters, some of them correctly formed using pre-cursive font.	
Maths	Reception: Children will learn to recognise and understand numbers 11-20 and beyond. They will be able to say 1 more and 1 less than a given number and sequence numbers from 1 – 20. Children will recognise 2D shapes and begin to recognise some 3D shapes. Children will continue to work on addition and subtraction using various resources including part part whole, the number line and the 100 square. Year 1: Inspire Maths Programme. Recognising 2D and 3D shapes and beginning to use these shapes to continue and create patterns. Children will develop a good understanding of place value – understanding what a number is and how to make it using various resources. Addition and Subtraction – building on previous knowledge of part part whole.		
Science / Health and Self-care	<u>Everyday Materials</u> - Distinguish between an object and the materials from which it is made, identify and name a variety of materials including wood, plastic, glass, metal, water and rock and describe the physical properties of these materials. Compare materials based on their properties and decide which materials are best for certain activities e.g. making a boat.  <u>Plants</u> - Name a variety of common wild and garden plants including deciduous and evergreen trees. Go on a local walk to see which plants and trees we can identify in our surrounding village. To describe the structure of plants and trees and begin to think about what they need to grow.		
Art &DT / Expressive Art and Design	<u>Painting and Printing</u> – To be able to mix colours to create new colours, to be able to use this to create a colour wheel. Using everyday objects to prints – vegetables, leaves etc. To create repeating patterns using objects for printing. To look at key artists – Paul Klee, Wassily Kandinsky and Mondrian. <u>Mechanisms</u> – Moving Pictures; exploring pop up and moving books. Design and create our own lift flap books and moving pictures.		
PE / Physical Development	<u>Gymnastics</u> - Developing confidence in using the apparatus. Climbing over under and through different pieces of apparatus. Moving in different ways – running, jumping, skipping, hopping. Using the springboard to take off on 1 foot and land on 2. <u>Ball Skills</u> – To show increasing control over a ball, including rolling, throwing, catching and kicking it.		
Humanities / Understanding the world	<u>Geography</u> – To continue to work on locating and naming the worlds 7 continents and 5 oceans. To describe the characteristics of one area of the UK. Begin to think about how that area compares with another. <u>History</u> – Can name some significant explorers from history and say what they did and why it was important.		
Computing / Technology	<u>Coding</u> - To learn to program a character to move across the computer screen. Resizing, choosing backgrounds, changing directions and creating mini computer games. <u>E safety</u> -learning to explore the internet safely. Being aware of who they are talking to online and protecting their identity. Being aware of strangers online.		
Music / Expressive Art and Design	<u>Music express</u> -Travel to Tanzania; exploring patterns of physical movement in a game song and responding with movement. Using simple musical vocabulary to describe music. Preparing and improving a performance using movement, voice and percussion. Using instruments expressively and understanding notation. <u>BBC Music</u> - Jack and the Beanstalk. In this unit we will be focusing on breathing, posture, articulation, sound projection as well as high/low/different paces and timbre. The class will be singing songs in unison, call and response and rounds.		
RE	Discovery RE – Jesus as Friend. Was it always easy for Jesus to show friendship? Understanding Christianity – Salvation. Why does Easter matter to Christians?		
PHSE	Good to be me – Looking at what makes us special. What we are good at. Similarities and differences between each other.		



**ST MARY'S PRIMARY**

Church of England Primary School

**Enrichment**

E safety day; Easter; St George's day; Fairtrade; World Book Day; Sport/comic relief; spirituality day; trips; Growth Mindset-Going for Goals