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| **Curriculum overview 2019-20 Year ­­1/2** | **Topic What do I want to be?** | **Autumn TERM** |

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| **English** | Class text- Dogger  Narrative with familiar settings.  Class text- Peace at Last  Narrative with familiar settings.  Class text-The Jolly Postman  Letter Writing.  Poetry-Variety  listening too, joining in and selecting favourites with reasons.  Class Story- Flat Stanley  The Hodgeheg | Grammar-Yr2 A continued focus on grammar with a particular emphasis on:  Understanding what a noun, verb, adjective and adverb is and being able to use these when writing.  Subordination (using when, if, that, because) and co-ordination (using or, and, but) Expanded noun phrases for description [for example, the blue butterfly, plain flour] Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Commas to separate items in a list.  Spellings – ‘j’ sound spelt dge and ge. Endings le , el, il and al. The sound ‘s’ spelt with a c before e, I and y. Silent k and g at the start of words e.g. gnome. Silent w such as wrote, write. Adding –es to nouns and verbs ending in –y. Common exception words by working through the spelling lists that are sent home.  Grammar -Yr1-How words can combine to make sentences Joining words and joining clauses using and.  Sequencing sentences to form short narratives. Separation of words with spaces Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences Capital letters for names and for the personal pronoun.  Spellings- |
| **Maths** | Inspire Maths: Year 1 –  Numbers to 10 – Counting to 10, comparing numbers, finding patterns.  Number Bonds to 10 – Adding two or more numbers gives another number.  Addition within 10 – Adding, making up addition stories, solving word problems.  Subtraction with 10 – Subtracting, making up subtraction stories, Solving word problems, knowing family of number sentences.  Shape and Patterns – Naming common 2D and 3D shapes, making pictures from shapes, finding shapes in objects, finding patterns and making patterns.  Ordinal numbers – knowing ordinal numbers, naming left and right positions.  Inspire Maths: Year 2 –  Multiplication – Adding the same number, making multiplication stories, solving word problems.  Division – Sharing equally.  Time – Telling the time to the hour and half hour.  Numbers to 100 - Counting, Place value, Comparing, order and pattern, simple addition and subtraction.  Money – Getting to know our money, exchanging money, working out the amount of money. Adding and subtracting in pence, adding and subtracting in pounds, solving word problems. | |
| **Science** | Humans – Naming parts of the body, naming and understanding the 5 senses. Knowing what humans need to stay alive and healthy. Learning about the different food groups and what makes a balanced diet. Knowing how they can keep themselves clean.  Animals – Learn about how animals change as they grow. Name some animals and their babies. Naming body parts of an animal. Learn about how animals get air, food and water. How to group animals in different ways. Names of animal groups. | |
| **Art/DT** | Drawing- Self-portraits; focusing on shape, features, proportions and choosing appropriate colours. Creating portraits in the style of Picasso and Paul Klee.  Food- Dips and Dippers; Understanding food groups, selecting ingredients from each food group to create a healthy dip and dipper.  Christmas decorations– Sock Snowmen using unwanted socks. Drawing a design, choosing ways to join materials and drawing around templates. | |
| **PE** | Dance- Time to Move- listening carefully to instructions, moving to the music in a variety of ways. Building a dance from individual to mirror pair work and then into groups of 4.  Gymnastics – Mat work – balances, different jumps and different rolls.  Apparatus work – climbing, hanging, balancing, jumping, rolling on different apparatus – ropes and rope ladders, wall bars, A frame with ladder or pole, balance beams, slope, box and crash mat.  Learning to be a team player and sportsman  Cricket- catching different sizes of balls, bowling underarm to knock the stumps, batting a ball off a cone. Small group target games.  Ball skills – rolling different size balls, bouncing balls with control, throwing and catching, overarm throwing, bounce passes, throwing bean bags and quoits. | |
| **Humanities** | Geography -Learning to be a Geographer; Identifying human and physical features of our local locations. As part of the DT unit Dips and Dippers, we will spend time matching dips to the countries they originally came from. Locating these countries on maps and the globe.  History- Learning to be a Historian; The Gunpowder plot – asking questions to find out more, empathising with characters-why did Guy Fawkes act as he did? Sequencing and placing events on a timeline. | |
| **Computing** | Basic Skills- Logging on/off independently, using usernames and passwords to access programs such as AR and Sumdog. Selecting and using various websites such as Topmarks and phonics play by typing the address.  Taking photos of our creations on the tablet and iPad. Introduction to Coding using espresso discovery. | |
| **Music** | Music over time- listening to various genres of music and composers from the 14th century to the present day.  A mix of singing and dancing as well as learning the names of instruments.  Nativity- Rehearsing the nativity songs, creating actions to match the words of the songs. Singing with expression and gusto. Learning to be a performer. | |
| **RE** | Christianity- Creation – Who made the world?  Incarnation – Why does Christmas matter to Christians? | |
| **PHSE** | Healthy Relationships- keeping secrets, solving problems, help each other and giving constructive feedback, bullying or teasing, dealing with bullying, feeling safe and sharing opinions. | |
| **Enrichment** | Spirituality day: Christmas. The children will be looking at scenes of the Nativity and learning about journeys  Christian values: Compassion and Generosity Pantomime trip -theatre life. Fireman and police visits. Life education-Eating healthy and staying safe. | |