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| YR1/2 | Curriculum overview – Year 1 of Rolling Programme |
|  | Topic | English F SPaG NF | Maths | Science | Art/DT | PE | Humanities | Computing | Music | RE | PHSE |
| Term 1 | What do I want to be? | Basic skills (3 weeks) Dogger  | White Rose MathsPlace ValueAddition and Subtraction | Humans and Health | Drawing Self portrait | GymnasticsDance | Learning to be a HistorianGunpowder Plot | Basic Skills | BBC - Famous people | ChristianityCreation | Me and my relationships |
| Term 2 | Peace at Last Dear Father Christmas/JJolly Postman  | White Rose MathsYear 1 - Addition and SubtractionShapePlace ValueYear 2 - MoneyMultiplication and Division | Humans and Health | Food/ cooking DIps and Dippers  | Multi Skills Ball skills | Learning to be a Geographer. | Basic Skills  | Nativity | ChristianityIncarnation | Valuing Difference |
| Term 3 | The sky’s the limit.  | Jack and the Flum Flum Tree Instructions  | White Rose MathsYear 1 - Addition and SubtractionPlace ValueYear 2 - Multiplication and DivisionStatistics.  | Everyday Materials | Colour ChaosPainting  | Gymnastics Dance | Explorers | Internet safety | Music ExpressBeat/Rhythm  | ChristianityJesus as a friend. | Keeping myself safe |
| Term 4 | Jack and the Beanstalk Tree Giant - | White Rose MathsYear 1 - Length and Height Weight and VolumeYear 2 - ShapeFractions | Plants | MechanismsMoving Pictures | Catching skills Invasion Games | Let’s Go to China  | Coding | Music Express Travel to Tanzania DMS Boomwackers | ChristianitySalvation | Rights and responsibilities |
| Term 5 | Watch Out There’s a Monster About | SATS prep Where the Wild Things Are- (beating the monster tale)  | White Rose MathsYear 1 - Multiplication and divisionFractionsPosition and DirectionYear 2 - Length and height Position and Direction | Animals | Fabric Faces | Athletics Tennis  | Geog- Our Local AreaHistory also covered.  | Coding/Researching  | Music ExpressYr1/2 Pattern | JudaismShabbat | Being my best |
| Term 6 | Gorilla by Anthony Browne Diary of a Worm KS | White Rose MathsYear 1 - Place ValueMoneyTimeYear 2 - TimeMass, Capacity and Temperature  | HabitatsSeasons | Let’s Sculpt | Bat and BallForest Schools  | Our School Georg/His elements both covered  | Word Processing Skills Twinkl Y1 | Music Express Yr1/2Water | JudaismRosh Hashanah and Yom Kipur | Growing and changing |
| **Formal Assessment** |  | Y2 SATsTeacher assessment – termly tracking | Y2 SATsInspire assessments;Teacher assessment -termly tracking | Assessment unit tasks;End of year assessments  | End of year assessments | End of year assessments | End of year assessments | End of year assessments | End of unit assessments | End of year assessments |  |
| EYFS baseline and profile |

* *Examples – topic title may be different from humanities learning to give wider appeal*
* *On the next pages are all the learning outcomes from our end of year assessment sheets to demonstrate progression of learning.*

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| Enrichment |
| Term 1 | Healthy schools’ week; anti- bullying; trips |
| Term 2 | Armistice; Brocklehurst exhibition; Spirituality day; Christmas, trips, |
| Term 3 | E safety day; Easter; St George’s day; Fairtrade; World Book Day; Sport/comic relief; spirituality day; trips |
| Term 4 | Mill on the Brue – Y5; Disability week; |
| Term 5 | Streetwise – Y2 and 5; Carymore – Y3; Leeson House – Y4 |
| Term 6 | Barton Hall – Y6; Y6 first aid; Emotional; health week;  |