

TRULY GREAT TEACHING AT ST MARY'S CEVC PRIMARY

Teachers have high expectations of pupils. Lessons are appropriately challenging and risk taking. They foster curiosity and inspire thinking.

Assessment, including marking, is used to progress learning. A range of feedback strategies is used which pupils act upon to make or exceed expected progress.

Questioning is used to develop thinking. Open questions are planned to deepen understanding. Thinking time and oral rehearsal are built in.

We know our pupils. We are flexible and the needs of different groups of pupils are planned for so that they can all achieve great outcomes.

Teachers have excellent subject knowledge. Research is the key to the development of pedagogy. Time is invested in researching current thinking and good practice.

Behaviour management enhances learning.

We aim to develop proficient and independent learners, who are intrinsically motivated by the reward of achievement. We are all part of a learning community.

Teachers make a positive contribution to school life and live by the school's core values. They demonstrate a range of personal qualities and skills: encouragement, humour, acute emotional intelligence, creativity, reflection and effective communication skills.

Teaching and learning strategies are used to ensure that teaching is engaging, relevant and purposeful. A clear objective is used to drive learning in every lesson. Pupils will have opportunities to lead and progress their own learning through agreed steps to success. Time is managed expertly, and progress is effectively reviewed.

High standards in literacy and numeracy are promoted by all teachers.



ST MARY'S PRIMARY

Church of England Voluntary Controlled Primary School
Bradford Abbas, Sherborne, Dorset.