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| **Curriculum overview 2019-20 Year ­­R/1** | **Topic What do I want to be?** | **Autumn Term** |

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| **English / Literacy** | Class text- The little red henClass text- The enormous turnipPoetry-Variety listening too, joining in and selecting favourites with reasons. Class Story- Various picture books. The Christmasaurus  | Reception – Learning Phase 2 sounds and beginning to learn Phase 3 sounds, blending and segmenting CVC words, phase 2 common exception words, verbally say a sentence, letter formation, writing CVC words. Grammar -Yr1-How words can combine to make sentences Joining words and joining clauses using and.Sequencing sentences to form short narratives. Separation of words with spaces Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences Capital letters for names and for the personal pronoun.Spellings- Working through the Year 1 common exception words at individual pace.  |
| **Maths** | Reception – Reading, writing and representing numbers to 10, 1:1 counting, addition and subtraction, more and less. Year 1 Inspire programme: Numbers to 10, addition and subtraction including word problems, more and less. |
| **Science / Health and Self-care**  | Humans – Naming parts of the body, naming and understanding the 5 senses. Knowing what humans need to stay alive and healthy. Learning about the different food groups and what makes a balanced diet. Knowing how they can keep themselves clean. Animals – Learn about how animals change as they grow. Name some animals and their babies. Naming body parts of an animal. Learn about how animals get air, food and water. How to group animals in different ways. Names of animal groups. |
| **Art&DT / Expressive Art and Design** | Drawing- Self-portraits; focusing on shape, features, proportions and choosing appropriate colours. Creating portraits in the style of Picasso and Paul Klee. Christmas decorations– Remembrance day art, designing Christmas decorations using recyclable materials, Christmas crafts.  |
| **PE / Physical Development** | Dance- The jungle journey – a fine and gross motor development program, moving like animals, ball skills. Gymnastics- Using the apparatus safely, climbing over, under and through apparatus, jumping off an object and landing appropriately.  |
| **Humanities / Understanding the world** | Geography -Learning to be a Geographer; Identifying human and physical features of our local locations – relating to RE. Locating the UK on maps and the globe. History- Learning to be a Historian; The Gunpowder plot – learning key facts, recall and sequencing events. The Great Fire of London.  |
| **Computing / Technology** | Selecting and using various websites such as Topmarks and phonics play. Using Smart Notebook. Taking photos of our creations on the iPad. Y1- Introduction to Coding using espresso discovery. |
|  **Music / Expressive Art and Design** | Music over time- A mix of singing and dancing as well as learning the names of instruments. Music express – learning about pitch.Nativity- Rehearsing the nativity songs, creating actions to match the words of the songs. Singing with expression and gusto. Learning to be a performer. |
| **RE / Understanding the World** | Understanding Christianity – Creation – Who Created the World? Incarnation – Why is Christmas important to Christians?  |
| **PHSE / Personal, Social and Emotional Development** | Working together, being aware of our own emotions and the emotions of others, growth mindset – Kevin the Koala. What does it mean to be a good friend? – Words and our heart. What do I want to be when I grow up?  |
| **Enrichment** | Spirituality day: Christmas. The children will be looking at scenes of the Nativity and learning about journeysChristian values: Compassion and Generosity Pantomime trip -theatre life. Fireman and police visits. Life education- All about me.  |