|  |  |  |
| --- | --- | --- |
| **Curriculum overview 2020-21  Year 3 & 4** | **Topic: All Kinds of Detectives** | **Autumn Term** |

|  |  |  |
| --- | --- | --- |
| **English** | **Class Texts:** ‘Diary of a Killer Cat’; ‘The Scarab Story’; ‘The Papaya That Spoke’; ‘How to Wash an Elephant’. **Writing Genres**:Our non-fiction genres will be a diary recount based around the Egyptian topic and instruction writing. Our fiction genres will be a journey tale and a cumulative tale. |  **Spelling, punctuation and grammar**: Our focuses for this term will be: revising punctuation rules for Year 2; the use of time connectives; the use of colons and semicolons; using inverted commas; the correct use of tenses. |
| **Maths** | This term we will be following the White Rose Maths Scheme. There are three topics this term: place value; addition and subtraction and multiplication and division. Within place value, we will be exploring numbers up to 10,000, finding more or less than a given number, and comparing and ordering numbers. We will also explore Roman numerals, rounding numbers to the nearest 10, 100 and 1,000 and negative numbers. |
| **Science** | This term, the children will discover the different types of rocks and examine how they are formed. Children will compare and group rocks based on appearance and simple properties. They will learn how fossils are made, as well as understanding how soil is formed and then investigate the permeability of different types of soil. They will also be learning about the right type and amount of nutrition, as well as the functions of skeletons and muscles. |
| **Art/DT** | In art, we will be looking at how we can represent bodies. We will use different techniques, such as using pen, and 3D work to produce representations inspired by Ancient Egypt.In DT, we will explore mechanical systems; the use of levers and linkages to create a 3D snapping crocodile model. |
| **PE** | In gym, we will be exploring how to perform a variety of floor and vault movements. The children will learn a variety of jumps, rolls and steps, developing the necessary flexibility, strength and control needed to perform the movements successfully. In games, we will be practising our football skills with a ball; controlling and dribbling, as well as our skills off the ball; moving in to space and tackling. We will move into small team games. |
| **Humanities** | Ancient Egypt is our history topic. We will learn about how and where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, as well as looking at Tutankhamun, mummies, hieroglyphs and their different gods. Our geography topic is ‘All Around the World’. We will look at where the countries of the world are located, and some of the ways geographers describe locations, as well as finding out about some of the important lines that delineate specific areas of the Earth - the Equator, the Hemispheres, the Poles and the Tropics.  |
| **Computing** | This term our focus is all about working safely online. The children will be introduced to email and other forms of online communication. Looking at how to write and send emails, how to decide if an email is safe to open, as well as the importance of privacy settings and the types of information we should not share online. |
| **French** | We will be focusing on basic greetings and conversation starters, before moving on to numbers and then different foods. |
| **Music** | Our first unit will focus on structure. We will be learning about the layers that go to make up a song, before playing songs in groups; combining sections of music in a layered structure. Our second unit will focus on performance; drawing from poetry and beatboxing.  |
| **RE** | We will be looking at Judaism and the relationship that the Jewish people have with God, particularly through their celebrations such as Passover. We will also look at Christianity, specifically what it is like for Christians to follow God. |
| **PHSE** | During PHSE we will be looking at rules, rights and responsibilities. The children will look at their role in the class, the school and beyond. We will also be thinking about what makes a healthy, positive relationship and how we can maintain and develop friendships. |
| **Enrichment** | Spirituality day: Christmas. The children will be looking at scenes of the Nativity and learning about journeysChristian values: Compassion and Generosity  |