**Promoting fundamental British Values as part of SMSC in schools**

**Based on Guidance November 2014**

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| **Group** | **Examples (not exhaustive)** | |
| **Reception** | * E-safety training annually – how to stay safe online and to protect personal information – individual liberty and rule of law * Life education van teaches children how to make informed choices and children are supported when exploring the impact of choices – individual liberty * Anti-bullying week is held annually – mutual respect and tolerance * Contribute to their end-of-year reports, sharing their thoughts and feelings about their school year- democracy   **YR Curriculum:**   * Children understand they have the responsibility to tidy up after lessons * Children are encouraged to have kind hands and feet * Children walk in the classroom to keep themselves and others safe * Children learn about British weather and seasons every day * Create partnerships with local nurseries i.e. Sure Start and St Mary’s pre school * Children are taught to respect each other even if they are different * Children are supported to make the right decisions especially in their behaviour recognising the consequences * Children are taught to consider others’ feelings at all times * Class rules compiled together * Work on the Great Fire of London - History * Traditional tales - Literacy | |
| **Year 1** | * E-safety training annually how to stay safe online and to protect personal information– individual liberty and rule of law * Life education van teaches children how to make informed choices and children are supported when exploring the impact of choices – individual liberty * Anti-bullying week is held annually – mutual respect and tolerance * Contribute to their end-of-year reports, sharing their thoughts and feelings about their school year- democracy * Vote for house captains annually – democracy   **Y1 Curriculum:**   * Submitting weather reports – BBC * Voting for choices of activity in class * Different cultures in India and Arctic regions - Geography * Stories from other cultures - Literacy * Guy Fawkes - History * British plants and the seasons - Science * Growing food to eat - Science * Christianity, Judaism - learning about significant characters in those religions - RE * Festivals (2 week project) - RE * Work on the Great Fire of London - History * Traditional tales - Literacy | |
| **Year 2** | * E-safety training annually how to stay safe online and to protect personal information– individual liberty and rule of law * Life education van teaches children how to make informed choices and children are supported when exploring the impact of choices – individual liberty * Anti-bullying week is held annually – mutual respect and tolerance * Visit to Streetwise – How to be a responsible citizen and keep yourself safe – individual liberty and rule of law * Contribute to their end-of-year reports, sharing their thoughts and feelings about their school year- democracy * Vote for house captains annually - democracy   **Y2 Curriculum:**   * Submitting weather reports – BBC * Ryewater trip: British flora and fauna – Science and Geography * Work on The Great Fire of London - History * Traditional tales - Literacy * Understand where food comes from including a farm visit – Science and Geography * Learning about capital cities of the British isles - Geography * Significant people in history eg Christopher Columbus, Neil Armstrong and the contributions they made to the developing world - History * Comparing British isles to other islands - Geography * Judaism, Christianity and learning about the Bible - RE * Travellers and their ways and beliefs - RE | |
| **Year 3** | * E-safety training annually how to stay safe online and to protect personal information– individual liberty and rule of law * Life education van teaches children how to make informed choices and children are supported when exploring the impact of choices – individual liberty * Anti-bullying week is held annually – mutual respect and tolerance * Contribute to their end-of-year reports, sharing their thoughts and feelings about their school year- democracy * Vote for school council representatives annually - democracy * Vote for house captains annually – democracy   **Y3 Curriculum:**   * Carymoor trip: Celtic Invaders and settlers - History * Learning about Christianity, Judaism, Islam and significant characters in those religions. What is it like to be a Muslim in the UK? - RE * What the Romans did for us? - History * Looking after teeth and maintaining healthy lives - Science * Shakespeare study - Literacy * Anglo Saxons and Vikings and impact on British culture - History * Local History study – Dorset over time - History * Victorians – inventions and culture – History | |
| **Year 4** | * E-safety training annually how to stay safe online and to protect personal information– individual liberty and rule of law * Life education van teaches children how to make informed choices and children are supported when exploring the impact of choices – individual liberty * Anti-bullying week is held annually – mutual respect and tolerance * Contribute to their end-of-year reports, sharing their thoughts and feelings about their school year- democracy * Vote for school council representatives annually - democracy * Vote for house captains annually – democracy   **Y4 Curriculum:**   * Awareness of different cultures and relationships – Geography and RE * Geography debate about town planning and other human factors (rivers/dams etc) * Comparing to life in another European country (Italy) - Geography * Healthy eating and keeping heart healthy - Science * Tudors - History * Comparing temperatures in Britain with world temperatures - Science * Leeson House trip – British coastal processes and rivers and flora/fauna – Geography and Science * Children’s rights (UNCRC) and apply to own lives * Judaism Sikhism, Hinduism andChristianity, how you can make a difference in the world - RE * Stories from other cultures eg journey to Jo’Burg (Apartheid) – Literacy * Learning about Rights and Responsibilities and applying to own lives | |
| **Year 5** | * E-safety training annually how to stay safe online and to protect personal information– individual liberty and rule of law * Visit to Streetwise – How to be a responsible citizen and keep yourself safe – individual liberty and rule of law * Life education van teaches children how to make informed choices and children are supported when exploring the impact of choices – individual liberty * Anti-bullying week is held annually – mutual respect and tolerance * Contribute to their end-of-year reports, sharing their thoughts and feelings about their school year- democracy * Vote for school council representatives annually - democracy * Vote for house captains annually – democracy   **Y5 Curriculum:**   * British flora and fauna – river studies - Geography * Awareness of different cultures and relationships – RE and Geography * Geography debate about town planning and other human factors (rivers/dams etc) * Comparing to life in another European country (Italy) - Geography * Healthy eating and keeping heart healthy - Science * Hinduism and Christianity - RE * Tudors - History * Hooke Court trip – Tudors and British flora, fauna and orienteering skills – Science and Geography | |
| **Year 6** | * E-safety training annually how to stay safe online and to protect personal information– individual liberty and rule of law * House Captain elections annually - democracy * Life education van teaches children how to make informed choices and children are supported when exploring the impact of choices – individual liberty * Anti-bullying week is held annually – mutual respect and tolerance * Sing carols to the Friendship club and Old Age Pensioners of the village at Christmas – mutual respect * Contribute to their end-of-year reports, sharing their thoughts and feelings about their school year- democracy * First aid Year 6 – individual liberty * Vote for school council representatives annually - democracy * Vote for house captains annually – democracy * Lunchtime/playtime/library leaders – rule of law and mutual respect * Year 6 leading wake and shake for school – individual liberty   **Y6 Curriculum:**   * Christianity and Islam - RE * Comparison of milestones in different religions (Sikhism, Christianity, Islam and Judaism) - RE * Poetry – Oscar Wilde - Literacy * Key events of World War II - History * Balloon debate for wider school community - Literacy * Weymouth residential – Geography and PE * Trip to Nothe Fort (WWII) - History * Cooking (different cultures) - Geography * Debates and arguments - Literacy * Fund raising activities i.e. Christmas fair – Maths and Literacy | |
| **Whole School** | **SEAL** | AUTUMN SPRING SUMMER   |  |  |  | | --- | --- | --- | | [Theme 1: New beginnings](http://webarchive.nationalarchives.gov.uk/20110809101133/http:/nsonline.org.uk/node/66431?uc=force_uj) | Theme 4: Going for goals | Theme 6: Relationships | | [Theme 2: Getting on and falling out](http://webarchive.nationalarchives.gov.uk/20110809101133/http:/nsonline.org.uk/node/66363?uc=force_uj) | Theme 5: Good to be me | Theme 7: Changes | | [Theme 3: Say no to bullying](http://webarchive.nationalarchives.gov.uk/20110809101133/http:/nsonline.org.uk/node/66369?uc=force_uj) (1 week) |  |  | |
| **Christian values** | |  |  |  | | --- | --- | --- | | **2015-16** | First half | Second half | | Autumn | Generosity | Compassion | | Spring | Courage | Forgiveness | | Summer | Friendship | Respect |      |  |  |  | | --- | --- | --- | | **2016-7** | First half | Second half | | Autumn | Thankfulness | Trust | | Spring | Perseverance | Justice | | Summer | Service | Truthfulness | |
| **Rights Respecting School** | St Mary’s is a UNICEF level 1 Rights Respecting school and has demonstrated its commitment to the RRS agenda throughout the curriculum, ethos and community. |
| **Worship** | Whole School – a wide range of subject matter *(see Collective Worship scheme)* covering Rights Respecting Schools themes, current news issues, SEAL, Christian values and citizenship |
| **School Charter** | Circle time to deal with behavioural issues  Use of Charters in class and around school *(understanding the rule of law)*  Safer Internet pupil agreements/Staff agreements signed |
| **Visits** | Safer neighbourhoods Police visits  Visits by local artists and authors to work with the children  Visits to Salisbury Cathedral  SSCT deliver e-safety training to parents and children annually  Visits to Firewise teaching fire safety regularly  Farm to fork project – British farming vs imported produce |
| **Special occasions** | Celebrating British occasions and festivals e.g. Christmas, Easter, Bonfire night, Pancake day, Valentines Day etc.  Close links and regular visits to St Mary’s for Harvest, Easter, Christingle, Christmas, new beginners and Leavers as well as monthly worship visits  Marking Remembrance day with a simple ceremony and 2 minute silence at the memorial  Paying respect for issues in the National news as required/necessary  Enabling children to access important historic moments e.g. WW1 centenary, Queen Elizabeth longest reign etc.  World book day  Spirituality days  School race for life – every two years  Charity fund raising – children in need/commix relief/Lord’s Larder/School in a bag  Espresso news |
|  | **Home School agreements** | Children and parents agree on the school rules and how to work effectively together annually |
| **Groups** | **School Council** | Giving pupils a voice, promote democratic process  leading assemblies |
| **Green club** | Giving pupils a voice, promote democratic process  Pupils have a chance to make decisions that directly affect their environment  Litter picking group helps to keep the village tidy  Growing food to eat |
| **ELSA** | Children are referred by their teachers for sessions to develop their self- knowledge, self -esteem and self- confidence. |
| **KS2 Choir** | Performing at charitable concerts give children a chance to give something back to others |
| **St Mary’s Church** | The Vicar is a regular visitor to the school giving regular assemblies;  The Church advertise our services on their newsletters  The church congregation has helped KS1 make their christingles annually for the service  The school has helped fundraise for the church annually through the shared school/church summer fair |
| **PTA** | Celebrate special occasions with children e.g. Sports days, festival occasions, visiting speakers etc.  Support the ethos of the school  Meetings are led democratically |
| **Cooking club** | Awareness of food in other cultures  Emphasis on healthy eating |
|  | **Sherborne Pyramid and small schools’ cluster** | **Sherborne Music hub**  Music group where the 8 Pyramid Schools music leaders meet together at least once a term to plan musical projects for the schools, i.e. rock choir and Bournemouth Symphony Orchestra concert. |
| **Primary Sports group**  Primary Sports leaders organise matches and competitions between schools all year round and top competitors progress to County competition level |
| **Cluster schools**  Shared trips (both day and residential) are organised annually for children to meet peers from a variety of backgrounds and develop skills of tolerance, collaboration and respect in a wider context. |
| **Governors** | * Governors meetings are democratic and keep to the rule of law * Governors are present at school events and parents know who they are * Tolerance, respect and harmony are promoted through Governor interaction in school decision making * The wellbeing and safety of the pupils are paramount * The Governors encourage initiative from Staff, Pupils and Parents * There is an acceptance of different faiths and beliefs and there is no prejudicial behaviour shown e.g. Year 6 Muslim children receive the Quran rather than the bible * The church buy the Year 6 bibles for the Leavers Service * The school is let to the local Variety club annually for their charity variety show and other community groups use our premises weekly | |

Emma Grunnill November 2015