|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TEACHER ASSESSMENTS** | | | | | | | | | |  |
|  |  | **PERCENTAGE AT EACH LEVEL** | | | | | | | |  |
|  | w | 1 | 2 | 3 | 4 | 5 | 6 | D | A |
| **ENGLISH** | **School** | 0 | 0 | 0 | 0 | 44 | 56 | 0 | 0 | 0 |
| **National** | 1 | 1 | 2 | 10 | 48 | 37 | 1 | 0 | 0 |
| **WRITING** | **School** |  |  |  |  | 44 | 50 | 6 |  |  |
| **MATHEMATICS** | **School** | 0 | 0 | 0 | 0 | 33 | 50 | 17 | 0 | 0 |
| **National** | 1 | 0 | 2 | 10 | 45 | 36 | 6 | 0 | 0 |
| **SCIENCE** | **School** | 0 | 0 | 0 | 0 | 44 | 56 | 0 | 0 | 0 |
| **National** | 1 | 0 | 2 | 10 | 50 | 38 | 0 | 0 | 0 |

**COMPARATIVE REPORT**

These tables show the percentage of Year 6 pupils achieving each level in 2014, compared to national end of Key Stage 2 Teacher Assessment Levels and Test Results for 2013.

The number of eligible children is: **18**

Figures may not total 100 per cent because of rounding.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TEST RESULTS** | | | | | | | | |
|  | **PERCENTAGE AT EACH LEVEL** | | | | | | | |
|  | B | 3 | 4 | 5 | 6 | N | A |
| **GRAMMAR, PUNCTUATION AND SPELLING** | **School** | 0 | 0 | 22 | 61 | 17 | 0 | 0 |
| **National** | 3 | 20 | 26 | 46 | 2 | 3 | 0 |
| **READING** | **School** | 0 | 0 | 22 | 89 | 0 | 0 | 0 |
| **National** | 3 | 8 | 41 | 44 | 0 | 2 | 0 |
| **MATHEMATICS** | **School** | 0 | 0 | 28 | 50 | 22 | 0 | 0 |
| **National** | 3 | 11 | 44 | 35 | 7 | 1 | 0 |
| **% making expected progress in all subjects** | **Reading, writing and maths** |  |  | 100 |  |  |  |  |

* **A** represents pupils who were absent
* **B** represents pupils who were working below the level of the test
* **D** represents pupils who have been disapplied from the national curriculum
* **N** represents pupils who took the tests but failed to register a level
* **T** represents pupils working at the level of the assessment but unable to access the test
* **W** represents pupils who were working towards but have not yet achieved the standards needed for level 1