

Curriculum overview 2019-20 Year 6		The Amazing Americas	SPRING TERM
English	<p>Teaching will be based on the Talk for Writing approach.</p> <p>Class texts: <i>The Woman in White</i> (extract) – mystery</p> <p><i>El Caminante</i> (short film) *<i>The Man who walked between the Towers</i> – letters & biography</p> <p>*<i>The Wolves of Currumpaw</i> – balanced argument & persuasive writing</p> <p>* Set in the USA</p>	<p>Grammar: This term the children will be focusing on formal writing: developing their vocabulary further; ensuring their writing is precise; understanding the impact of different tenses; using modal verbs to introduce certainty and uncertainty; using punctuation to remove ambiguity and manipulate meaning. This term we will be reviewing their knowledge of grammar. Spellings will cover i before e, the /shuh/ sound, word families and challenge words.</p> <p>Reading: Children will be developing their ability to use inference to develop their understanding of a text and support their ideas with evidence from a text.</p> <p>Speaking & Listening: The children will be using debates to develop their arguments and points of view which will then support their writing. Their film-making in ICT will help the children to ask questions effectively as part of producing a documentary.</p>	
Maths	Using a blend of Inspire Maths and White Rose teaching programmes, the following concepts will be covered: decimals, percentages, algebra, converting units of measure, area, perimeter & volume, ratio and properties of shape. Problem solving will feature across these units.		
Science	<p>Classification of plants and animals: The children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences. These will micro-organisms, plants and animals. They will give reasons for classifying plants and animals based on specific characteristics.</p> <p>Living Things and their habitats: the children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago; recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents; and identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>		
Art/DT	Art: We will explore the work of key American artists: John Singer Sargent and Helen Frankenthaler, architect Frank Lloyd Wright and photographer Ansel Adams. Using sketchbooks, the children will use skills of collage, painting along with drawing perspective to respond to the work of these artists.		
PE	<p>The children will understand the importance of warming up and cooling down; carry out warm-ups and cool-downs safely and effectively; and understand why exercise is good for health, fitness and wellbeing. They will thoroughly evaluate their own and others' work, suggesting thoughtful and appropriate improvements.</p> <p>Netball & Hockey: Using the Bee Netball and Quickstix programmes the children will learn to throw and catch accurately and successfully under pressure in a game; show confidence in using ball skills in various ways in a game situation; choose and make the best pass and link a range of skills together with fluency; keep and win back possession of the ball effectively and in a variety of ways in a team game; think ahead and create a plan of attack or defence; work as a team to develop fielding strategies to prevent the opposition from scoring; communicate plans to others during a game; lead others during a game; perform and apply a variety of skills and techniques confidently, consistently and with precision; and take part in competitive games with a strong understanding of tactics.</p> <p>Dance: Using contrasting music as the stimuli, children will explore movement motifs to communicate a mood and events; they will develop control and precision and start to explore balance leading to their learning in gymnastics.</p> <p>Gymnastics: Children will develop the use of balance, working on both the floor and apparatus.</p>		
Humanities	Geography: The children will familiarise themselves with the different countries in North and South America. They will then look at contrasting regions in North America focusing on why people may wish to visit each. They will then compare one of these regions to a region of the UK. Their learning will support their writing as we look at the habitat for wolves in America and the feasibility of re-wilding wolves in the UK.		
Computing	Film-Making: The children will work from developing initial ideas to filming and post-production to produce a documentary focused on issues that are important to them. The skills include selecting the most appropriate software;		

	researching relevant information; using iPads for filming; plan and undertake interviews and using video editing software.
French	The children will compare French towns and cities to those they know in this country (a pre-cursor to comparing regions in America and the UK). They will learn to describe places and give an address in French. They will then develop their conversational skills via the topic of transport, direction and movement.
Music	Music Express: At the Movies – Hollywood beckons as the children explore how sound has been used in film making – from sound effects to song. They will consider the use of tempo, phrasing and melody. There will be opportunities to devise and compose soundtracks. The unit will support the film-making in ICT.
RE	Children will start off by exploring the key question: Creation and Science – conflict or complementary? The topic will work in partnership with our exploration of Evolution in Science. The children will then consider the question: What difference does the resurrection make for Christians? - in the lead-up to Easter.
PHSE	Keeping Myself Safe (in the context of social media) and Rights and Responsibilities
Enrichment	The 11 th February is Safer Internet Day with the theme: Together for a better internet. World Book Day is on Thursday 5 th March and the week beginning Monday 9 th March is Science Week. Our Spirituality Day will be Wednesday 25 th March. We will have a special Easter Service on Friday 3 rd April, at St Mary's Church.